



# SC Annual School Report Card Summary

LEWISVILLE HIGH

Chester

Grades: 9-12

Enrollment: 391

Principal: Dr. James G. Knox

Superintendent: Mr. John Taylor

Board Chair: Mrs. Maggie James

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Gold	Not Met	N/A
2009	Good	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	8	13	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	80.0%	89.8%	80.5%	81.8%
Passed 1 subtest (%)	11.8%	6.1%	10.9%	10.7%
Passed no subtests (%)	8.2%	4.1%	8.9%	7.9%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	93.6%	92.7%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	105	323
Number of Diplomas	84	240
Rate (%)	80.0%	71.4%

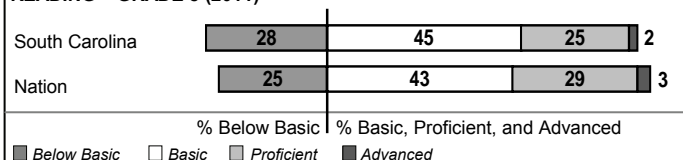
## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.1	79.1
English 1	81.7	69.9
Biology 1/Applied Biology 2	87.1	72.9
Physical Science	74.7	60.3
US History and the Constitution	77.0	51.7
All Tests	83.2	65.9

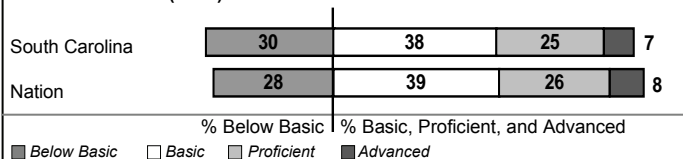
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

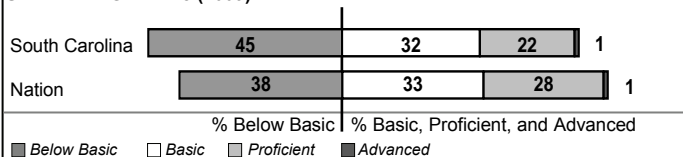
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# LEWISVILLE HIGH [Chester]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=391)</b>				
Retention rate	4.8%	Down from 6.7%	3.1%	3.4%
Attendance rate	94.6%	Down from 94.9%	94.9%	95.0%
Served by gifted and talented program	20.8%	Up from 18.1%	16.3%	12.4%
With disabilities other than speech	7.8%	Down from 10.1%	9.9%	9.9%
Older than usual for grade	9.4%	Down from 13.2%	5.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Down from 5.6%	1.0%	0.9%
Enrolled in AP/IB programs	14.2%	Up from 0.0%	17.8%	13.0%
Successful on AP/IB exams	47.6%	N/A	53.8%	51.7%
Eligible for LIFE Scholarship	30.1%	Up from 29.2%	33.7%	30.1%
Annual dropout rate	2.5%	Up from 0.7%	3.2%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.9%
Enrollment in career/technology courses	187	Down from 196	601	419
Career/technology students attaining technical skills	88.8%	Up from 79.6%	83.6%	83.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	54.2%	Up from 52.0%	62.3%	61.1%
Continuing contract teachers	95.8%	Up from 80.0%	86.3%	80.6%
Teachers returning from previous year	81.7%	Up from 80.5%	88.8%	86.5%
Teacher attendance rate	99.4%	Up from 97.0%	95.4%	95.5%
Average teacher salary*	\$52,650	Up 3.2%	\$47,753	\$46,884
Classes not taught by highly qualified teachers	0.0%	No Change	1.5%	2.2%
Professional development days/teacher	9.9 days	Down from 10.1 days	11.1 days	10.0 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 26.5 to 1	29.7 to 1	26.5 to 1
Prime instructional time	93.4%	Up from 91.1%	89.0%	89.3%
Dollars spent per pupil**	\$8,297	Up 4.0%	\$7,139	\$7,804
Percent of expenditures for teacher salaries**	54.1%	Up from 53.5%	58.2%	58.0%
Percent of expenditures for instruction**	55.2%	Down from 56.6%	61.1%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.0%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	100.0%	Up from 92.3%	70.6%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	61	38
Percent satisfied with learning environment	93.8%	86.9%	83.8%
Percent satisfied with social and physical environment	100.0%	96.7%	78.9%
Percent satisfied with school-home relations	68.8%	96.7%	71.1%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lewisville High School was one of only thirteen of the 179 high schools in the state to have made Adequate Yearly Progress (AYP) on the 2011 federal No Child Left Behind report, according to a press release on Friday, July 29, 2011 by the South Carolina Department of Education. The South Carolina Department of Education designated Lewisville High School as a Palmetto Gold Recipient for 2010-2011. The Education Accountability Act recognizes schools for attaining high levels of absolute performance, high rates of growth, and for making substantial progress in closing the achievement gap. The 2010-2011 school year was a year of continued accomplishments and growth at Lewisville High School.

The South Carolina Department of Education revised the Lewisville High School graduation rate to 94.1% for 2010. The school continues to focus on preparing each student to graduate and to be able to continue post-secondary or career and technical education as our primary goal.

At Lewisville High School, we continue to be proud of what we have accomplished with our seniors. The graduating class of 2011 had 83 graduates and received approximately \$1.2 million in scholarships. One of our graduates received the Palmetto Fellows Scholarship and 25 others received LIFE Scholarships. Eight of our graduates had a score of 1000 or higher on the Critical Reading and Mathematics subtests of the SAT or an ACT composite score of 22 or higher. Fourteen members of the graduating class successfully completed career and technical programs and are prepared to enter the workforce or attend a career or technical college. 74 of our seniors completed career majors in arts and humanities, health science, business and marketing, engineering, manufacturing, and industrial technology.

At the end of the 2011 school year, 83.2 % of our students passed the SC End-of-Course tests, which is a ten percent increase over the previous school year. Approximately three-fourths of our students participated in programs such as Band, Colorguard, Chorus, Art, Athletics, and JROTC. This year we established an Academic Challenge Team, which competed successfully during the school year. The Athletic Boosters, Band Boosters, and JROTC parents worked diligently to support these programs with fundraisers and volunteer assistance. We continued an after-school tutoring and homework center through a grant from the J. Marion Sims Foundation. Also, our ninth graders participated in a summer bridge program to orient and prepare them for success in high school. Reading across the curriculum was emphasized throughout every aspect of the school, and the use of technology in learning continued to be emphasized. Students had access to dual enrollment programs at the University of South Carolina-Lancaster, York Technical College, and Winthrop University.

We recognize that everything we do at Lewisville High School can impact the life of a child, and we strive to make each day one of growth and learning. Without the support of our community, which is very involved in our school, none of our accomplishments would be possible. The parents and community members-along with our faculty-have provided the guidance and encouragement that enable our students to be successful. Our young people have the potential to make this world a better place.

Jim Knox, Principal

Amanda L. Freeman, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status